


Directions: Access each site that accompanies the *Focus* section of the *FINDS. Research Process Model*. As you investigate each site to evaluate how it can be utilized in the library media program, answer the questions listed below.

**Focus** on information need



- What is my assignment or the information problem to be solved?
- What types of information will be needed?
- What do I want to know about my topic and what questions do I want to answer?
- How will I organize my search plan?
- What keywords and alternate search terms would be best for my topic?
- What search terminology and techniques should I use?

1. Site Title: \_\_\_\_\_

Site URL: \_\_\_\_\_

2. If there are links, are any inactive? Yes  No

3. List any “entertaining” features (graphics, sound, animation) that are included.

\_\_\_\_\_

4. List the grade levels for which you feel this site would be most useful.

\_\_\_\_\_

5. List skills that you would introduce through the use of this site.

\_\_\_\_\_

6. Estimate the amount of time that would be required to introduce the site?

30 minutes  One class  Two classes

7. What would be the best way for students to work with this site?

Independently  Small Group  Whole Group

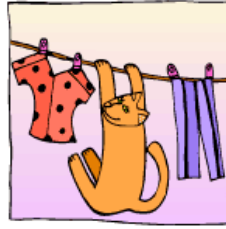
8. Where would you teach this site?

Computer Lab  Classroom  Library

Comments:

Directions: Access each site that accompanies the *Investigate* section of the *F.I.N.D.S. Research Process Model*. As you investigate each site to evaluate how it can be utilized in the library media program, answer the questions listed below.

**Investigate** resources to search for answer



- What are all the sources that might be used and which ones will be most useful?
- Where are the sources located and what information does each source provide?
- Where is the information within each source and how do I locate it?
- What problems am I having in finding information and how do I solve these problems?
- How well is my search strategy working to locate the information?
- How do I manage so many kinds of sources?

1. **Site Title:** \_\_\_\_\_

**Site URL:** \_\_\_\_\_

2. **If there are links, are any inactive?** Yes  No

3. **List any “entertaining” features (graphics, sound, animation) that are included.**

\_\_\_\_\_

4. **List the grade levels for which you feel this site would be most useful.**

\_\_\_\_\_

9. **List skills that you would introduce through the use of this site.**

\_\_\_\_\_

10. **Estimate the amount of time that would be required to introduce the site?**

30 minutes  One class  Two classes

11. **What would be the best way for students to work with this site?**

Independently  Small Group  Whole Group

12. **Where would you teach this site?**

Computer Lab  Classroom  Library

**Comments:**

**Directions:** Access each site that accompanies the *Notes* section of the *F.I.N.D.S. Research Process Model*. As you investigate each site to evaluate how it can be utilized in the library media program, answer the questions listed below.

**Note** and evaluate facts and ideas to answer the question



- What new information did I learn and how does the information relate to other data?
- How do I take notes so that they are in my own words.
- What criteria should I use to evaluate the information sources?
- What do I now know about my topic/theme that I did not know before?
- Have I got the information I need and is my research complete?
- How do I organize my citations and what is copyright?

1. Site Title: \_\_\_\_\_

Site URL: \_\_\_\_\_

2. If there are links, are any inactive? Yes  No

3. List any “entertaining” features (graphics, sound, animation) that are included.

\_\_\_\_\_

4. List the grade levels for which you feel this site would be most useful.

\_\_\_\_\_

13. List skills that you would introduce through the use of this site.

\_\_\_\_\_

14. Estimate the amount of time that would be required to introduce the site?

30 minutes  One class  Two classes

15. What would be the best way for students to work with this site?

Independently  Small Group  Whole Group

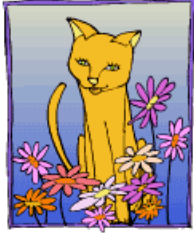
16. Where would you teach this site?

Computer Lab  Classroom  Library

Comments:

Directions: Access each site that accompanies the *Develop* section of the *F.I.N.D.S. Research Process Model*. As you investigate each site to evaluate how it can be utilized in the library media program, answer the questions listed below.

**Develop information into knowledge for presentation**



- Have I got all the information I need?
- How do I organize the notes for my final presentation?
- Are my conclusions based on research evidence?  
Does my outline logically organize conclusions and evidence?
- How should I present the information to best share what I learned with others?
- How do I integrate technology to enrich, publish or present my project?

1. **Site Title:** \_\_\_\_\_

**Site URL:** \_\_\_\_\_

2. **If there are links, are any inactive?** Yes  No

3. **List any “entertaining” features (graphics, sound, animation) that are included.**

\_\_\_\_\_

4. **List the grade levels for which you feel this site would be most useful.**

\_\_\_\_\_

17. **List skills that you would introduce through the use of this site.**

\_\_\_\_\_

18. **Estimate the amount of time that would be required to introduce the site?**

30 minutes  One class  Two classes

19. **What would be the best way for students to work with this site?**

Independently  Small Group  Whole Group

20. **Where would you teach this site?**

Computer Lab  Classroom  Library

**Comments:**

**Directions:** Access each site that accompanies the *Score* section of the *F.I.N.D.S. Research Process Model*. As you investigate each site to evaluate how it can be utilized in the library media program, answer the questions listed below.

## Score presentation and search process



- How can I track and evaluate the research effectively?
- What have I achieved?
- Was the information question answered?
- Did I present the information in the best way?
- What criteria will I use to judge my product?
- Was the process efficient and effective?
- How would I do things better the next time?

1. **Site Title:** \_\_\_\_\_

**Site URL:** \_\_\_\_\_

2. **If there are links, are any inactive?** Yes  No

3. **List any “entertaining” features (graphics, sound, animation) that are included.**

\_\_\_\_\_

4. **List the grade levels for which you feel this site would be most useful.**

\_\_\_\_\_

21. **List skills that you would introduce through the use of this site.**

\_\_\_\_\_

22. **Estimate the amount of time that would be required to introduce the site?**

30 minutes  One class  Two classes

23. **What would be the best way for students to work with this site?**

Independently  Small Group  Whole Group

24. **Where would you teach this site?**

Computer Lab  Classroom  Library

**Comments:**